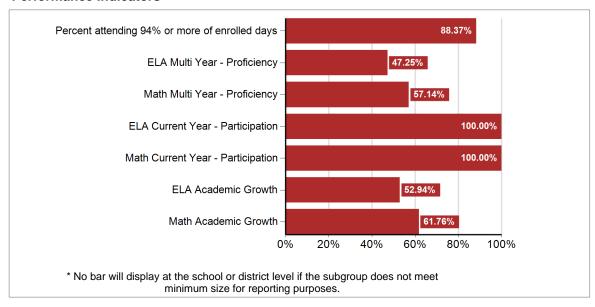
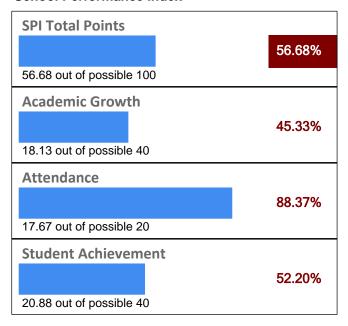
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 44

Percent of Classes taught by Highly Qualified Teachers 90.91%

Percent of Classes not taught by Highly Qualified Teachers 9.09%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 9.79

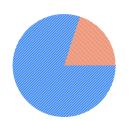
Average Years of Experience 19

Percent with Advanced Degrees 20.00%

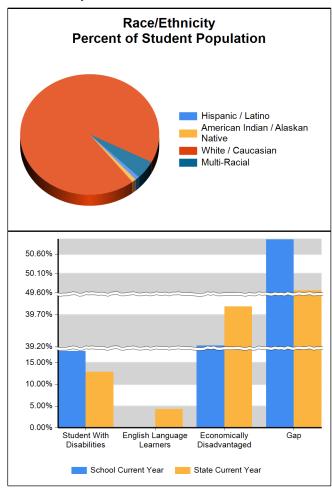
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

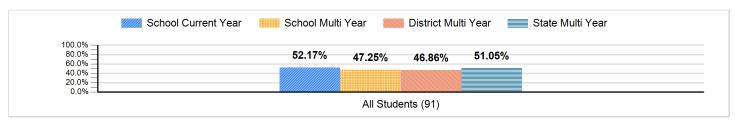




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

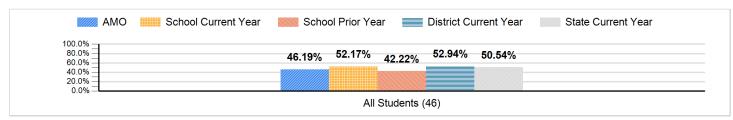
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	91	52.17	47.25	46.86	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	85	51.16	45.88	46.06	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	18	10.00	11.11	11.54	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	40	38.10	32.50	45.83	34.60
Female	45	56.52	57.78	45.68	57.21
Male	46	47.83	36.96	47.87	45.18
Migrant*	*	*	*	*	13.36
Gap	54	32.14	29.63	39.13	34.20
Non-Gap	37	83.33	72.97	55.42	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



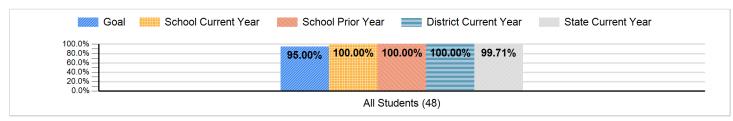
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	46	46.19	52.17	42.22	52.94	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	43	44.57	51.16	40.48	50.00	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	10	10.00	10.00	*	*	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	21	32.46	38.10	26.32	42.11	35.13
Female	23	62.50	56.52	59.09	53.33	55.34
Male	23	31.25	47.83	26.09	52.63	46.01
Migrant*	*	*	*	*	*	20.00
Gap	28	32.10	32.14	26.92	37.50	35.59
Non-Gap	18	66.23	83.33	63.16	90.00	68.36

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Student Achievement: ELA Current Year - Participation



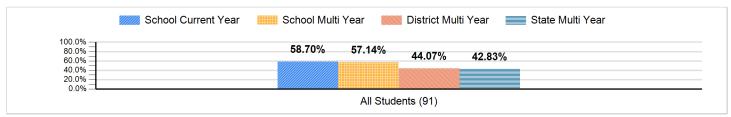
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	48	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	45	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	10	95.00	100.00	100.00	*	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	23	95.00	100.00	100.00	100.00	99.65
Female	25	95.00	100.00	100.00	100.00	99.76
Male	23	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	100.00	100.00	99.63
Non-Gap	18	95.00	100.00	100.00	100.00	99.80

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Student Achievement: Math Multi Year - Proficiency



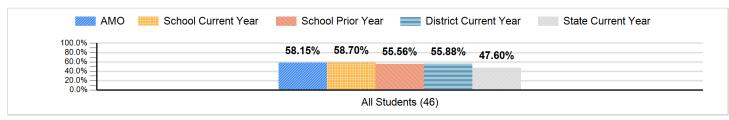
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	91	58.70	57.14	44.07	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	85	60.47	57.65	43.71	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	18	10.00	5.56	11.11	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	40	52.38	55.00	50.00	27.13
Female	45	52.17	48.89	34.94	42.56
Male	46	65.22	65.22	52.13	43.08
Migrant*	*	*	*	*	8.18
Gap	54	42.86	44.44	41.94	27.26
Non-Gap	37	83.33	75.68	46.43	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

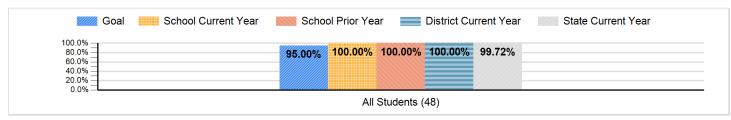
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	46	58.15	58.70	55.56	55.88	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	43	57.37	60.47	54.76	56.25	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	10	10.00	10.00	*	*	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	21	61.40	52.38	57.89	52.63	32.38
Female	23	50.00	52.17	45.45	40.00	45.98
Male	23	65.63	65.22	65.22	68.42	49.13
Migrant*	*	*	*	*	*	14.74
Gap	28	49.07	42.86	46.15	45.83	33.22
Non-Gap	18	71.05	83.33	68.42	80.00	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

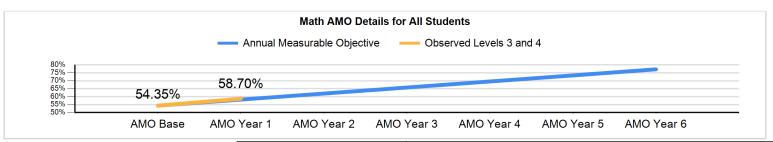
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	48	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	45	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	10	95.00	100.00	100.00	*	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	23	95.00	100.00	100.00	100.00	99.66
Female	25	95.00	100.00	100.00	100.00	99.75
Male	23	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	100.00	100.00	99.64
Non-Gap	18	95.00	100.00	100.00	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	54.35%	58.15 %	61.95 %	65.75 %	69.55 %	73.35 %	77.18 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	53.49%	57.37 %	61.25 %	65.13 %	69.01 %	72.89 %	76.75 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2015-2016	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %	
Other Groups									
Female	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %	
Male	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

44.44%

68.42%

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49.07 %

71.05 %

53.70 %

73.68 %

58.33 %

76.31 %

62.96 %

78.94 %

67.59 %

81.57 %

72.22 %

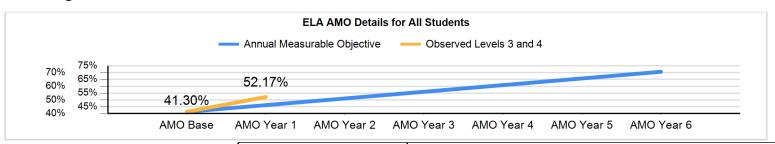
84.21 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data	Data Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.30%	46.19 %	51.08 %	55.97 %	60.86 %	65.75 %	70.65 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	39.53%	44.57 %	49.61 %	54.65 %	59.69 %	64.73 %	69.77 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %
Other Groups		•	•	•	•	•	•	
Female	2014-2015	59.09%	62.50 %	65.91 %	69.32 %	72.73 %	76.14 %	79.55 %
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %

Female	2014-2015	59.09%	62.50 %	65.91 %	69.32 %	72.73 %	76.14 %	79.55 %
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.93%	32.10 %	38.27 %	44.44 %	50.61 %	56.78 %	62.97 %
Non-Gap	2014-2015	63.16%	66.23 %	69.30 %	72.37 %	75.44 %	78.51 %	81.58 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

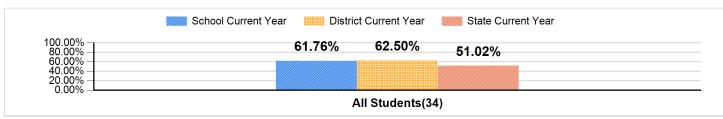
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	34	61.76	*	62.50	43.75	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	31	64.52	*	64.41	43.75	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	40.00	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	14	57.14	*	62.07	*	40.10	29.31
Female	17	64.71	*	54.84	*	51.02	34.41
Male	17	58.82	*	69.70	*	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	20	45.00	*	57.89	*	40.16	29.58
Non-Gap	14	85.71	*	69.23	*	61.81	48.45

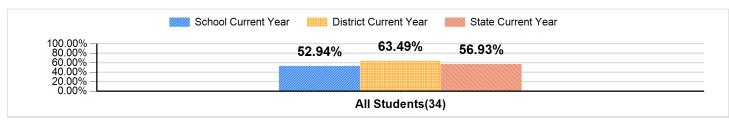
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

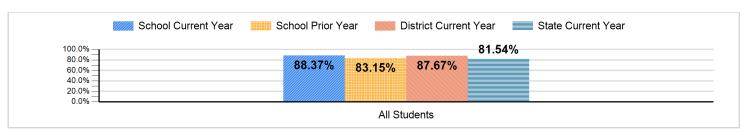
		School Co	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	34	52.94	*	63.49	62.50	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	31	54.84	*	63.79	60.00	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	30.00	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	14	57.14	*	75.00	*	46.42	32.64
Female	17	52.94	*	60.00	*	61.92	39.36
Male	17	52.94	*	66.67	*	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	20	50.00	*	64.86	*	45.79	32.39
Non-Gap	14	57.14	*	61.54	*	67.95	50.02

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

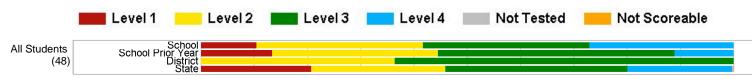
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	86	88.37	83.15	87.67	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	79	88.61	82.14	88.06	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	21	76.19	57.89	72.22	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	40	85.00	80.56	83.78	71.07
Female	43	88.37	86.05	88.57	81.39
Male	43	88.37	80.43	86.84	81.67
Migrant	*	*	*	*	81.45
Gap	50	84.00	77.55	82.22	73.81
Non-Gap	36	94.44	90.00	96.43	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year					School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	10.42	31.25	31.25	27.08	0.00	0.00	13.33	31.11	44.44	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	11.11	28.89	33.33	26.67	0.00	0.00	14.29	30.95	42.86	11.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	50.00	10.00	0.00	0.00	0.00	62.50	37.50	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	8.70	39.13	30.43	21.74	0.00	0.00	5.26	36.84	52.63	5.26	0.00	0.00
Female	25	4.00	44.00	28.00	24.00	0.00	0.00	4.55	50.00	40.91	4.55	0.00	0.00
Male	23	17.39	17.39	34.78	30.43	0.00	0.00	21.74	13.04	47.83	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	13.33	43.33	26.67	16.67	0.00	0.00	19.23	34.62	42.31	3.85	0.00	0.00
Non-Gap	18	5.56	11.11	38.89	44.44	0.00	0.00	5.26	26.32	47.37	21.05	0.00	0.00

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	0.00	36.36	63.64	0.00	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02		
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00		
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00		
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00		
White / Caucasian	0.00	36.36	63.64	0.00	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04		
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00		
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05		
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00		
Economically Disadvantaged	*	*	*	*	*	*	31.82	29.46	27.94	10.40	0.35	0.02		
Female	*	*	*	*	*	*	20.69	26.18	34.41	18.44	0.23	0.05		
Male	*	*	*	*	*	*	20.67	24.17	33.97	20.85	0.34	0.00		
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00		
Gap	*	*	*	*	*	*	31.18	28.99	28.11	11.32	0.38	0.03		
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02		

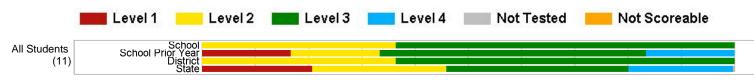
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	11	0.00	36.36	63.64	0.00	0.00	0.00	16.67	16.67	50.00	16.67	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	11	0.00	36.36	63.64	0.00	0.00	0.00	18.18	18.18	45.45	18.18	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	rrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	0.00	36.36	63.64	0.00	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02		
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00		
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00		
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00		
White / Caucasian	0.00	36.36	63.64	0.00	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04		
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00		
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05		
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00		
Economically Disadvantaged	*	*	*	*	*	*	31.82	29.46	27.94	10.40	0.35	0.02		
Female	*	*	*	*	*	*	20.69	26.18	34.41	18.44	0.23	0.05		
Male	*	*	*	*	*	*	20.67	24.17	33.97	20.85	0.34	0.00		
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00		
Gap	*	*	*	*	*	*	31.18	28.99	28.11	11.32	0.38	0.03		
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02		

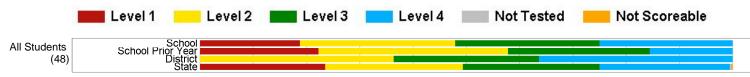
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	48	18.75	29.17	27.08	25.00	0.00	0.00	22.22	35.56	26.67	15.56	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	45	20.00	28.89	24.44	26.67	0.00	0.00	23.81	35.71	26.19	14.29	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	10	40.00	50.00	10.00	0.00	0.00	0.00	62.50	25.00	12.50	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	23	26.09	34.78	17.39	21.74	0.00	0.00	26.32	47.37	15.79	10.53	0.00	0.00		
Female	25	12.00	32.00	28.00	28.00	0.00	0.00	27.27	13.64	40.91	18.18	0.00	0.00		
Male	23	26.09	26.09	26.09	21.74	0.00	0.00	17.39	56.52	13.04	13.04	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	30	26.67	40.00	16.67	16.67	0.00	0.00	30.77	42.31	15.38	11.54	0.00	0.00		
Non-Gap	18	5.56	11.11	44.44	38.89	0.00	0.00	10.53	26.32	42.11	21.05	0.00	0.00		

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Lake Preston 38-3 | Lake Preston Elementary - 02

			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	0.00	36.36	27.27	36.36	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25		
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54		
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00		
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91		
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00		
White / Caucasian	0.00	36.36	27.27	36.36	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03		
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05		
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23		
Economically Disadvantaged	*	*	*	*	*	*	34.61	29.79	21.15	13.60	0.35	0.49		
Female	*	*	*	*	*	*	19.86	25.95	26.44	27.35	0.19	0.21		
Male	*	*	*	*	*	*	26.89	25.83	24.82	21.80	0.38	0.29		
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28		
Gap	*	*	*	*	*	*	33.82	29.38	21.51	14.48	0.38	0.44		
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00		

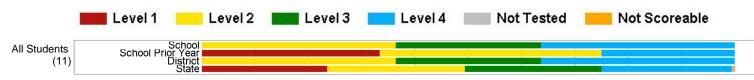
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	0.00	36.36	27.27	36.36	0.00	0.00	33.33	41.67	0.00	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	0.00	36.36	27.27	36.36	0.00	0.00	36.36	45.45	0.00	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	0.00	36.36	27.27	36.36	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25		
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54		
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00		
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91		
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00		
White / Caucasian	0.00	36.36	27.27	36.36	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03		
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05		
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23		
Economically Disadvantaged	*	*	*	*	*	*	34.61	29.79	21.15	13.60	0.35	0.49		
Female	*	*	*	*	*	*	19.86	25.95	26.44	27.35	0.19	0.21		
Male	*	*	*	*	*	*	26.89	25.83	24.82	21.80	0.38	0.29		
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28		
Gap	*	*	*	*	*	*	33.82	29.38	21.51	14.48	0.38	0.44		
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00		

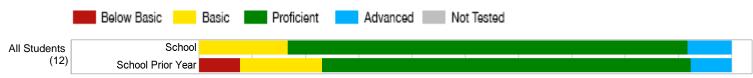
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12	0.00	16.67	75.00	8.33	0.00	0.00	7.69	15.38	69.23	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	0.00	18.18	72.73	9.09	0.00	0.00	8.33	16.67	66.67	8.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.